



5.02 RIGHTS OF A CHILD

Purpose Statement

The primary focus of Windermere's Family Day Care (FDC) Service is always what is in the best interests of the child and in doing so we honour the United Nations Convention on the Rights of the Child in all aspects of service delivery.

Scope

This policy applies to all salaried full time and part time staff (including casuals), educators, contractors, children and families.

Policy Statement

TO MAINTAIN AT ALL TIMES THE DIGNITY AND RIGHTS OF ALL CHILDREN BEING EDUCATED AND CARED FOR BY THE SERVICE.

Procedures

General

FDC staff & educators will treat children with courtesy, kindness, respect and equity.

Education and care services are inclusive of all children and based on the rights of a child and principles of social justice. That is, the right to fair and equal treatment regardless of age, gender, class, ethnicity, sexuality, geographic location, languages spoken, cultural background or current circumstances.

Convention on the Rights of the Child – Summary

Staff and educators will respect the rights of children as enshrined in the United Nations convention on the Rights of the Child and are committed to advocating for these rights. A summary of the United Nations Convention Rights of the child include (but are not limited to):

1. Every child has the right to privacy
2. Every child has the right to freedom of expression
3. Every child has the right to his or her identity
4. Every child has the right to education
5. Every child has the right to enjoy his/her own culture, to profess and practice his/her own religion and to use his/her own language
6. Every child has the right to protection from all forms of abuse, physically or mentally

NOTE: for the full summary refer to: <http://www.rightsofthechild.org/convention-summary.htm>

Honouring the Rights of Children in a Family Day Care Setting

A suite of policies and procedures guide Windermere's FDC program. These policies and procedures have been developed to support the rights of children and their families and ensure their basic education



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and care needs are met in a safe and supportive environment. A selection of fundamental procedures is listed below, along with the basic right that they aim to meet:

FDC Procedure	Right of the Child
Child Safety	<ul style="list-style-type: none"> • Right to be free from abuse • Right to feel safe and protected
Confidentiality & Privacy	<ul style="list-style-type: none"> • Right to privacy • Right to access personal information
Sleep and Rest	<ul style="list-style-type: none"> • Right to privacy
Interactions with Children	<ul style="list-style-type: none"> • Right to be treated with respect • Right to feel safe and protected • Right to engage in play • Right to education • Right to express own views
Diversity	<ul style="list-style-type: none"> • Right to participate freely in cultural life • Right to enjoy own culture and use own language • Right to own identity • Right to express own views
Understanding Children's Behaviour <i>and</i> Behaviour Management (Using ABC)	<ul style="list-style-type: none"> • Right to be treated with respect • Right to feel safe and protected • Right to own identity • Right to freedom of expression
Children's Educational Program	<ul style="list-style-type: none"> • Right to education • Right to engage in play • Right to express own views • Right to feel safe and protected
Vehicles	<ul style="list-style-type: none"> • Right to feel safe and protected

Relevant Standards/Legislation

- National Quality Framework for Early Childhood Education and Care Services including:
 - Education and Care Services National Law 2011
 - Education and Care Services National Regulations 2011

Related Policies & Links

- The Conventions on the Rights of the Child 1989